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Agorhythms

Purpose

The purpose of the Algorhythms project is to train high school art teachers on computing/art concepts using Culturally Situated Design Tools (CSDTS). Then, the art teachers in turn train their high school art students who are under-represented Data

Hypothesis

Computer science and art share concepts. Thus, art can be used to teach students computational thinking concepts and thereby inspire them to pursue careers that combine computing and art.

Methodology

- 1. Art teachers attend a Rensselaer CS4HS workshop funded by Google.
- 2. They take an attitudes survey.
- 3. They take achievement pre/post tests for African Fractals, Virtual Beadloom and Cornrow Curves CSDTs.
- 4. They engage in learning computational thinking/art concepts using CSDTs.
- 5. They explore hands-on art activities for their students using CSDTS.

6. They integrate the activities into A heir high school art classes.

Two under-represented students showed improvement on the Cornrow Curves post-test. Whereas, the other three under-represented students scored the same on both tests.

On the Virtual Beadloom Post-Test, four under-represented students showed improvement. Whereas, one underrepresented student scored the same on both the pre- and post-tests. The latter student also scored the same on the both pre- and

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Student	Ethnicity	Gender	Cornrow Curves Pre- Test		Cornrow Curves Post-Test				Virtual Beadloom Pre-Test					Virtual Beadloom Post-Test					
1	W	W F		2	12			20						20					
2	w	F	7		Not taken			21					Absent						
3	W	F	1	1	12			19						22					
4	B.W.NA	M			13					21									
			11										23						
5	A	M	12		12			19						19					
6	L, W	F	1	В	12					9					2	2			
7	W	F		Э	11			22						24					
8	В	F	1	3	13			19						23					
9	В	F	1	2	12				17					19					
10	-	F		1															
	W,A				12			18						24					
11	W	M	1	2	9	9			20					23					
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